## Programme Outcome (PO)

The programme outcomes for the Education under the NEP-2020 at the undergraduate level in Vidyasagar University typically aim to develop well-rounded, knowledgeable, and skilled graduates who can contribute effectively to the field of education. While the specific outcomes might vary slightly, the general outcome is as follows:

1. NEP-2020, aims to produce graduates with a comprehensive understanding of educational theories, practices, and research.
2. The programme emphasizes multidisciplinary learning, critical thinking, and practical skills.
3. Students are trained to address educational challenges, engage in innovative teaching methods, and contribute to educational research.
4. The programme also prepares students for higher studies and various professional roles in the education sector, fostering a commitment to lifelong learning and ethical practices.

## Course Outcome (CO)

## Major-1: Philosophical Foundation of Education

1. Understanding key philosophical ideas and their implications for education.
2. Analyzing the influence of various philosophical schools of thought on education systems.
3. Developing a critical perspective on educational practices.
4. Applying philosophical reasoning to contemporary educational issues.
5. Exploring the role of education in promoting ethical and moral development.
6. Familiarize students with different schools of Indian & Western Philosophy and their impact on Education.
7. Understand the contribution of some great educators and their philosophies of education.

## MJ-2: Psychological Foundation of Education:

1. Understanding Psychological Theories: Grasping key psychological concepts related to learning, development, and motivation.
2. Application in Education: Applying psychological theories to improve teaching and learning practices.
3. Child and Adolescent Development: Understanding the developmental stages and their impact on education.

4. Assessment Techniques: Learning about various psychological assessment tools used in educational settings.
5. Individual Differences: Recognizing and addressing the diverse psychological needs of learners.
6. Describe the concept of learning, factors, its theories and their application in classroom situations.

## *MINOR (MI)*

### MI – 1: Principles of Education

1. Understanding Educational Concepts: Grasping the fundamental principles, aims, and objectives of education.
2. Philosophical and Sociological Perspectives: Exploring various philosophical and sociological approaches to education.
3. Role of Education in Society: Analyzing the impact of education on individual and societal development.
4. Educational Aims and Objectives: Identifying and articulating the goals of education at different levels.
5. Application in Teaching: Integrating educational principles into effective teaching practices.

### MI-2: Educational Psychology

1. Discuss the concept, nature, scope and uses of Psychology in education.
2. Explain the influence of growth and development in education.
3. Explain the concept and development of personality.
4. Discuss the concept and theories of intelligence and creativity.
5. Describe the concept of learning, factors, its theories, and their application in Class room situations.

## *SKILL ENHANCEMENT COURSE (SEC)*

### SEC 1: Institutional Survey

1. Research Skills: Developing the ability to design and implement surveys in educational settings.
2. Data Collection and Analysis: Learning methods for gathering and analyzing data from institutional surveys.
3. Evaluation Techniques: Understanding how to assess and evaluate institutional practices and outcomes.

4. Practical Application: Applying survey findings to improve educational practices and policies.
5. Critical Thinking: Enhancing critical thinking and problem-solving skills through research-based approaches.

**SEC 2: Application of Educational/ Psychological Tools**

1. Tool Proficiency: Gaining hands-on experience in the application of educational and psychological assessment tools.
2. Data Interpretation: Learning how to interpret results from these tools to understand learner behavior and educational outcomes.
3. Practical Application: Applying these tools in real-life educational settings to assess and enhance learning processes.
4. Critical Analysis: Developing the ability to critically evaluate the effectiveness of different tools.

# *MULTIDISCIPLINARY STUDIES*

## Programme Outcome:

1. NEP 2020 aims to provide a holistic education that integrates various disciplines, fostering critical thinking, creativity, and problem-solving abilities.
2. This program emphasizes flexible learning paths, allowing students to explore and integrate knowledge from multiple fields, thus preparing them for diverse career opportunities.
3. Students are expected to be well-rounded individuals capable of contributing to society with a strong ethical foundation and a commitment to lifelong learning.

## Course Outcome:

### *MAJOR (MJ)*

**Major A1/B1: Foundation of Education**
1. Discuss the meaning, nature, scope and aims of education.
2. Explain the factors of education and their relationships.
3. To discuss the agencies of education.
4. To be acquainted with the concept of child-centric education.